



## Who is Alex Alberts?



Alex Alberts is a six-year old boy. His father, Altus and his mother Ashley love him and his sister very much. Alex's 4-year old sister's name is Amber. The Alberts family lives in 12 Acorn Street, in Aliwal North.



Alex loves to play outside. That is exactly often visits his friend, Ashton, who lives They have been neighbours since he was



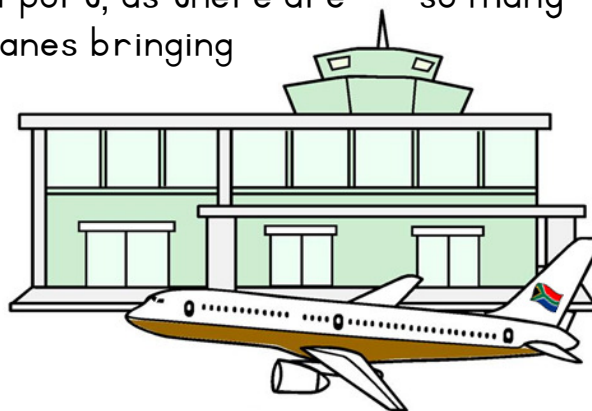
the reason he next to him. born.

Alex and Ashton play with his ball nearly every day. Ashton can kick the ball very far and then Alex has to run quickly to catch the ball. Some days Amber wants to play with them. Then they each get a bottle of liquid soap and blow bubbles to each other. Each one tries to catch as many bubbles before they land on the ground or even before they can burst while still airborne.

Alex is very excited because Grandpa Arian and Granny Anne are coming to visit for the weekend. Dad Altus is going to fetch them from the airport and Alex may go along.



He loves to go to the airport, as there are so many aeroplanes to look at. There are aeroplanes bringing people form all over the world. Alex always tries to see whether he can identify an aeroplane with the South African flag on its wings.





## Possible questions:

What is the name of the boy?

What is his sister called?

Who are his mother and father?

How old are they?

Where does his friend stay?

Who is his friend?

What do Alex and his friend like to do?

Why do you think do they prefer not to play with the ball when Amber wants to play with them?

Which other games can they also play that might be great fun?

Do you think Alex enjoys the visits from his grandparents?

Would you like going to the airport? Why?

Do you know what the South African flag looks like?



## Exercise 2

We now know a little bit about Alex, his family and his friends. Let us think about our own friends and family.

To do that, we need to complete a family tree as far as possible. Let your teacher/guardian help you to complete the written parts.

The first row of photos is for your mom and dad's mothers and fathers (your grandparents).

The following row is for your mom and dad's photos.

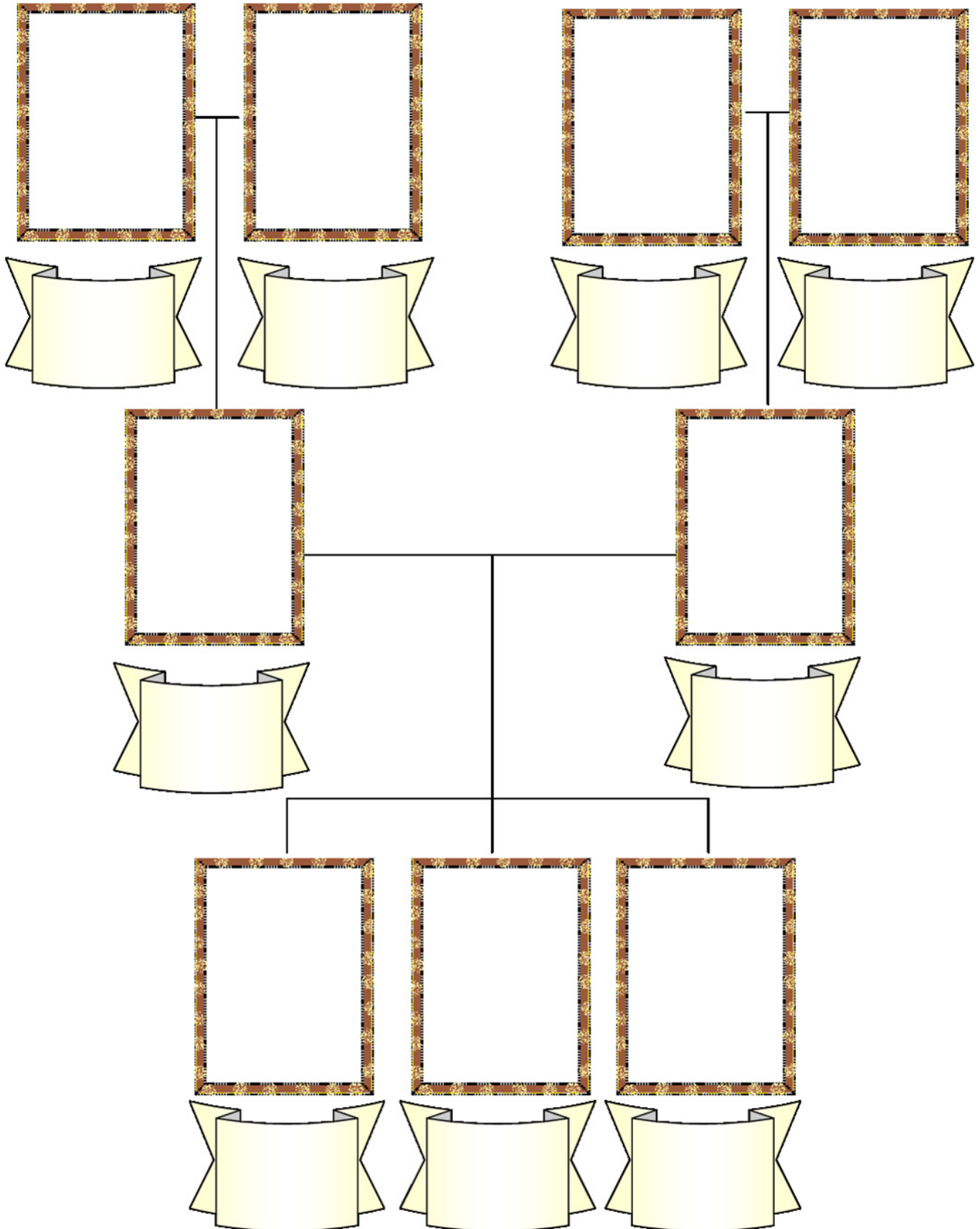
The row at the bottom is for photos of you and/or any brothers or sisters (should you have any).

Write the name of each person under his or her photo.

Talk about your family and then complete the sentences on page 5.



The family



This is the story about my family.

My name is ..... I am ..... years old.

My mom's name is ..... and my dad's name is

..... We live in (street name and number)

..... in (town/city) .....

I am the (eldest/middle/youngest/only) child in our family.

My brother and/or sister's name/names is/are: .....

My best friend's name is ..... When we visit each other,

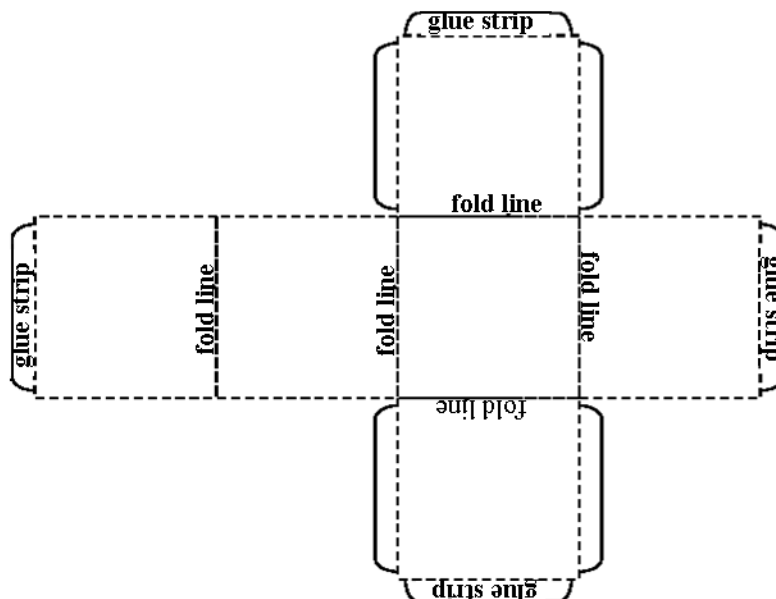
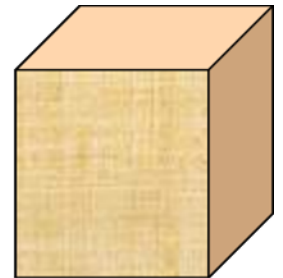
we like to .....

.....

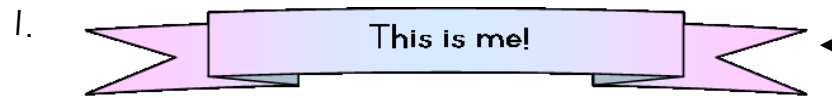


### Exercise 3

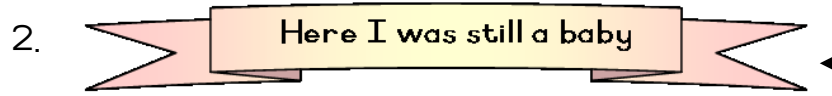
The next exercise is very creative. We are going to make a cube. A cube has six equal sides. Here is an example of a cube that can be cut out of thick cardboard. Make the cube as big as you wish, but make sure that the learners' handprint will fit on one of the sides. The other five panels will be used for photos and artworks.



After cutting and pasting the cube together, we can complete the panels. Cut the following headings for use on each of the six panels:



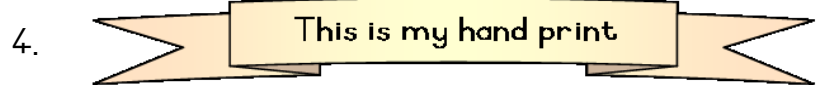
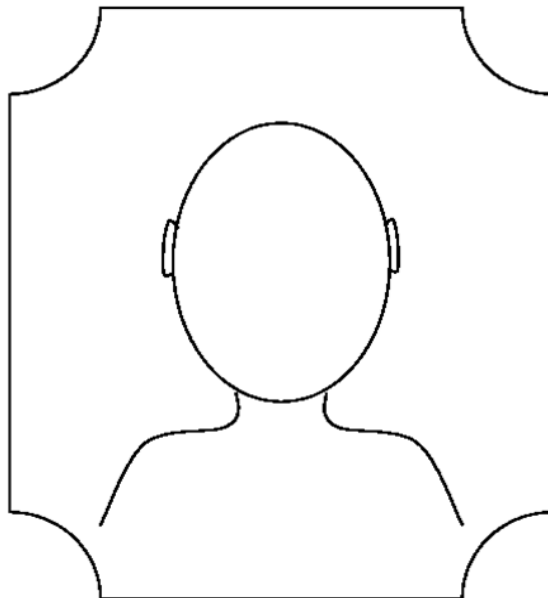
Paste a photo of yourself on the panel under this heading.



Paste a photo of when you were a baby on this panel.



Draw your hair and face on this sketch. Let your teacher/guardian help you to cut out your portrait and paste it on the cube.



Let your teacher/guardian paint your hand palm with a water-base paint. Keep your hand straight and make a hand print on a beautiful piece of paper that is slightly bigger than your hand. Let your teacher/guardian cut it out and paste



5.



← Complete the information.

I am \_\_\_\_\_ years old.

My birthday is on \_\_\_\_\_

I am \_\_\_\_\_ tall.

I weigh \_\_\_\_\_

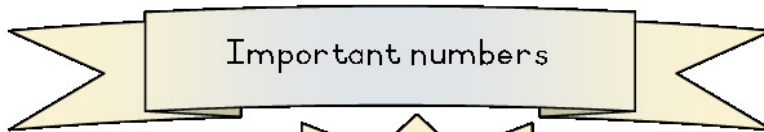
My eyes are \_\_\_\_\_

My hair is \_\_\_\_\_

Write today's date on the line.

Complete each sentence.  
Cut out and paste under the heading on one of the panels of your cube.

6.



Let your teacher/guardian help you to write all the important numbers down for you. Then help him/her to paste it on the open panel remaining on the cube.

My address: \_\_\_\_\_

Mom's cell number: \_\_\_\_\_

Dad's cell number: \_\_\_\_\_

My telephone number: \_\_\_\_\_

Well done!!

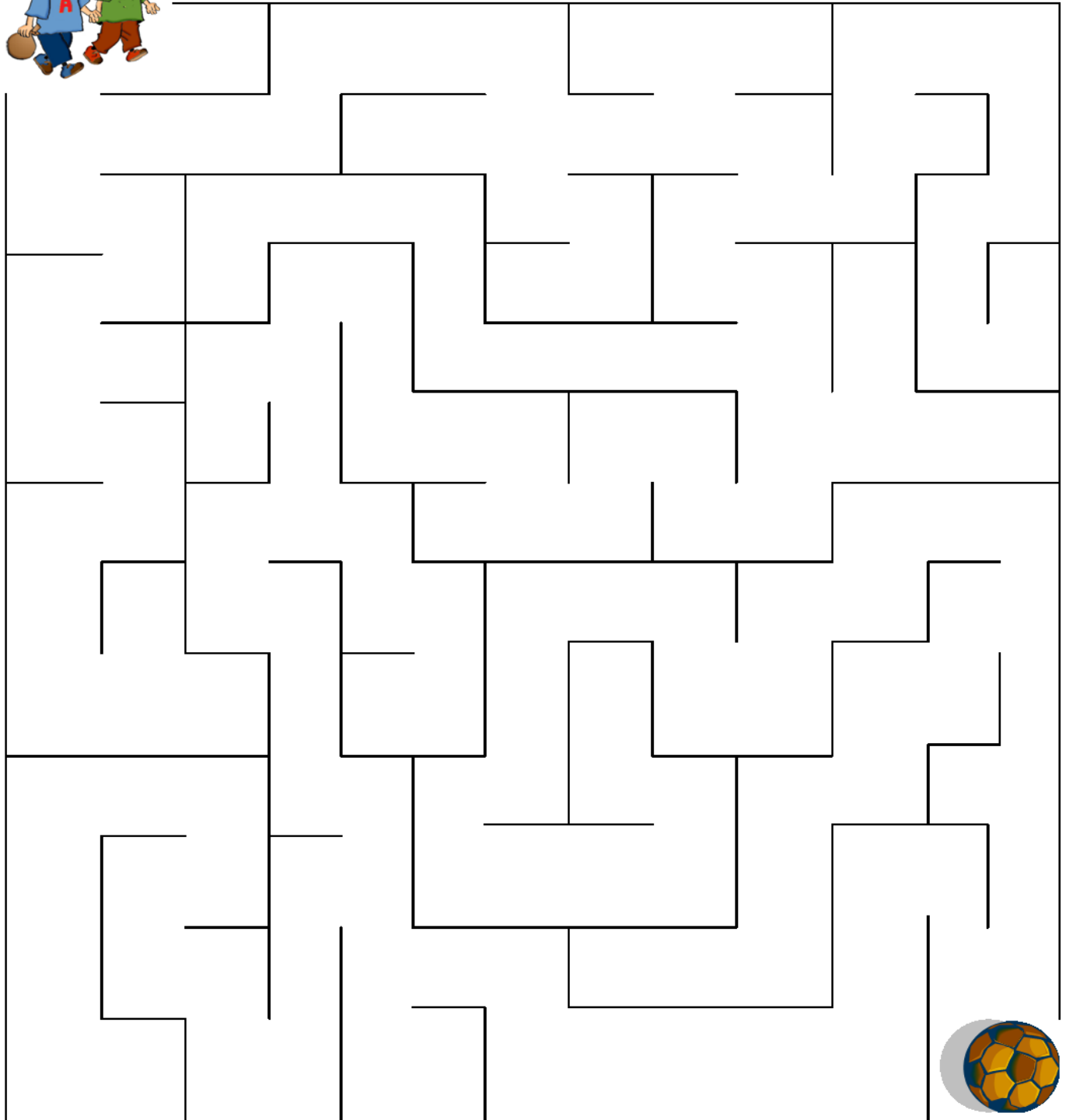
Now you have a beautiful cube to put on display somewhere in your home.

Ask mom and dad/your guardian every now and again to help you to remember the telephone numbers and to ensure that you know your address.








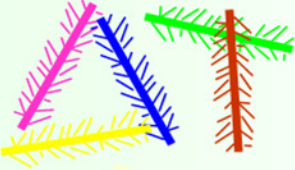


 Exercise 4

Alex and his friend, Ashton, play with their ball nearly every afternoon. Amber was the last person to play with the ball, but now she cannot remember where she put the ball. Help Alex and Ashton to find the ball so that they can play again, by drawing a line from Alex and Ashton to the ball without touching the lines.



 **Exercise 5**

Mix the following ingredients to make a soap solution with which to blow bubbles.

	<b>Super bubble mixture</b>
	A bowl
	1 cup water
	4 tablespoons liquid soap
	2 tablespoons glycerine
	Colourful pipe cleaners
	A sheet of paper
	A pencil

1. Let the learner mix the water, soap and glycerine in the bowl.
2. Leave the mixture overnight to make the best bubbles.
3. Help the learner to think of a few shapes, like a square, a circle, a triangle, etc. and draw them on the paper.
4. Let the learner bend the pipe cleaners to resemble the drawn shapes on the paper. As soon as you have enough different shapes, you can start blowing bubbles.
5. Let the learner think about the bubbles, by asking various questions, such as: How many bubbles can you blow at once? Can you count the bubbles you blow every time? Which shape blows the best bubbles?

