

Module 6*Activity:*

Counting, adding, subtracting,
learning a rhyme

*Unit 1:***Trees:**

Number concept
Number manipulation
Thinking & reasoning
Short-term memory

To the educator

Please print this page. Display it in the room so that these exercises can be done daily. Evaluate on day 5.

Counting activity:

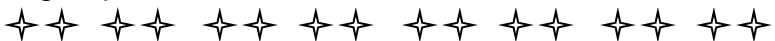
Count backward and forward in twos starting at any number.

Use a variety of counters to work practically with the 2x table. Take out 20 counters. The learner puts them in groups of two. Then counts in twos to 20.

Explain the concept of repeated addition e.g.

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 16$$

8 groups of 2



A short way of doing this is to say $8 \times 2 = 16$

Use a variety of counters to work practically with numbers 1 - 20.

$$17 - 7 = \square$$

$$12 + 5 = \square$$

$$2 + 5 + \square = 16$$

$$13 - 2 = \square$$

$$14 + \square = 20$$

$$\square + 11 + 2 = 20$$

$$20 - \square = 4$$

$$\square + 13 = 20$$

$$5 + \square + 1 = 20$$



Teach the rhyme to the learner/s.

When we plant a tree

What do we do when we plant a tree?

We plant a tree that is to be ...

A ship to sail across the sea ...

A desk, a chair, a book maybe ...

These we plant when we plant a tree.

What do we do when we plant a tree?

Beauty and joy for all to see ...

A home for birds to bide a wee ...

Grateful shade for you and me ...

These we plant when we plant a tree.

W.P. Landers



Module 6

Activity:
Counting bicycle wheels

Unit 1:

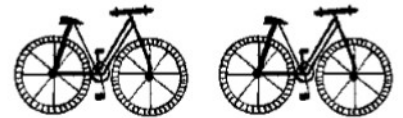
Trees:
Number concept
Number manipulation
Fine motor movements

Count the bicycle wheels

1 bicycle has 2 wheels.



2 bicycles have ____ wheels.



3 bicycles have ____ wheels.



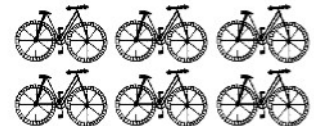
4 bicycles have ____ wheels.



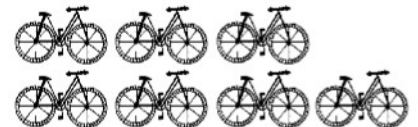
5 bicycles have ____ wheels.



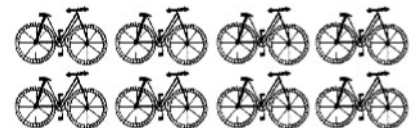
6 bicycles have ____ wheels.



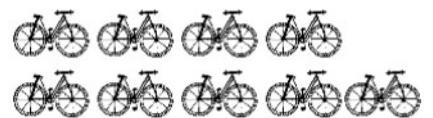
7 bicycles have ____ wheels.



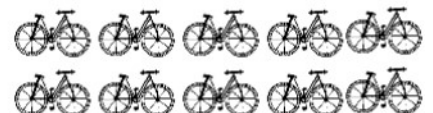
8 bicycles have ____ wheels.



9 bicycles have ____ wheels.



10 bicycles have ____ wheels.



Module 6

Activity:
Adding, subtracting, more, less

Unit 1:
Trees:
Number concept
Number manipulation
Thinking & reasoning
Fine motor movements

Complete:

5 more	
3	
6	
8	
43	

3 less	
4	
7	
11	
13	

Add 7	
5	
2	
6	
8	

Subtract 4	
14	
8	
9	
29	

10 more	
3	
5	
7	
24	

6 more	
4	
8	
10	
6	

5 less	
8	
45	
11	
25	

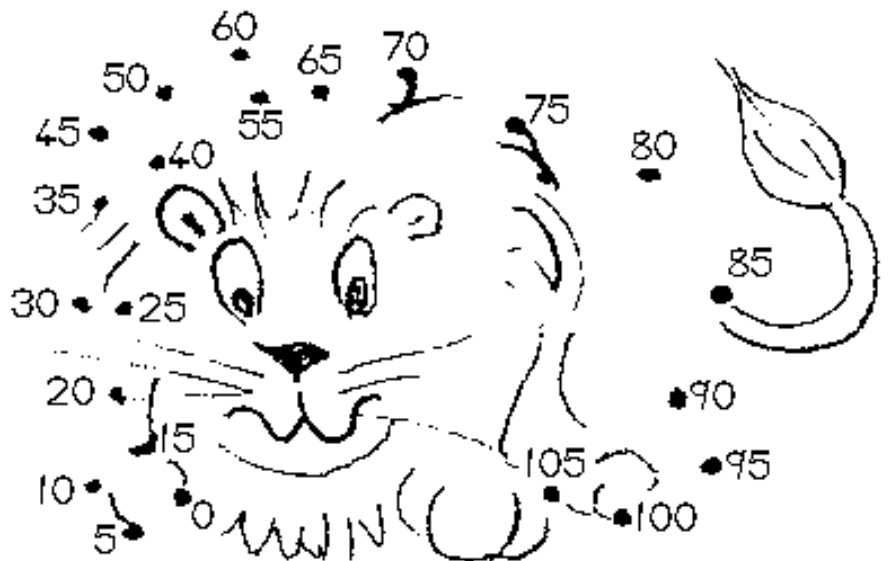
8 more	
4	
30	

Add 9	
4	
3	

Subtract 6	
13	
9	

10 less	
15	
12	

Count in fives and join the dots.

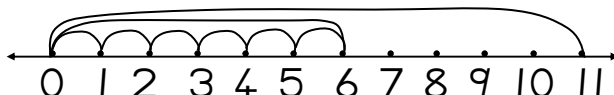
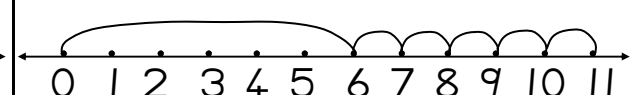
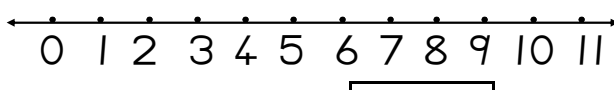
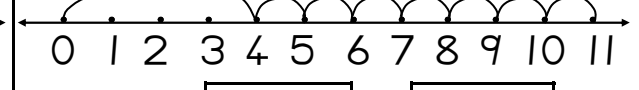
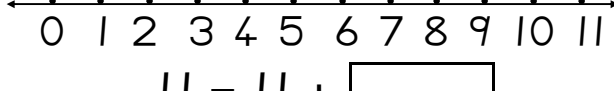
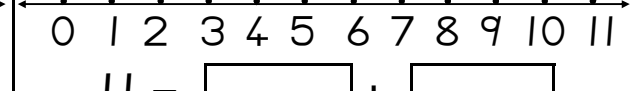
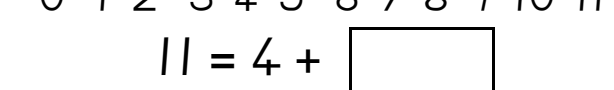
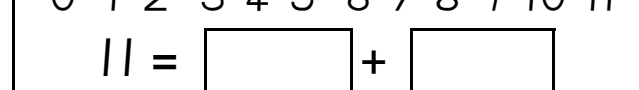
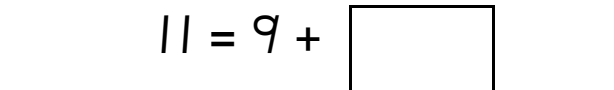
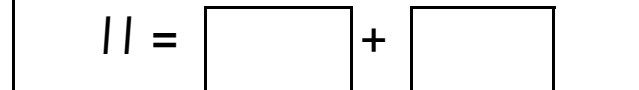
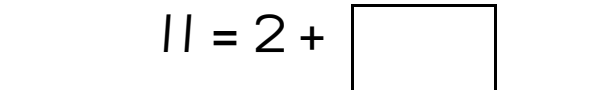



Module 6

Activity:
Completing number lines

Unit 1:
Trees:
Number manipulation
Fine motor movements

Complete the number lines

 <p>$11 = 6 + \square$</p>	 <p>$11 = \square + \square$</p>
 <p>$11 = 7 + \square$</p>	 <p>$11 = \square + \square$</p>
 <p>$11 = 11 + \square$</p>	 <p>$11 = \square + \square$</p>
 <p>$11 = 4 + \square$</p>	 <p>$11 = \square + \square$</p>
 <p>$11 = 9 + \square$</p>	 <p>$11 = \square + \square$</p>
 <p>$11 = 2 + \square$</p>	 <p>$11 = \square + \square$</p>



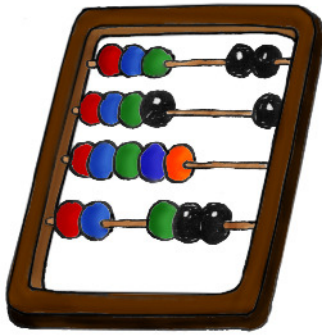
Module 6*Activity:*

Word problem speed test

*Unit 1:***Trees:**

Number manipulation

Fine motor movements



Answer the questions as quickly as possible:

1. Which number is the same as 3 tens.
2. What is the place value of the 4 in the number 40?
3. Tom has 9 silkworms. Peter gives him 6 more silkworms. How many silkworms does Tom have now?
4. There are 13 aeroplanes at the airport. 7 aeroplanes depart. How many are left?
5. How many fingers do 6 children have?
6. Martin has 5 pairs of pigeons. How many pigeons does he have?
7. Ben scores 9 marks for Maths and 8 for Writing. How many marks did he get altogether?
8. How many cents are there in 4 ten cent pieces?
9. There are 10 parking meters in one street. How many are there in 3 streets?
10. William's mass is 3kg less than that of Peter. Peter's mass is 30kg. What is William's mass?



Module 6

Activity:
Tracing and copying the small letter v

Unit 1:
Trees:
Handwriting skills
Eye-hand coordination
Fine motor movements

Complete the sentence.
Now write over the small letter v
with wax crayons.

A very very very wet vest.

A

→ V

v v v

v v v

v v v

v v v

v v v

Module 6

Activity:
Dictation and spelling words

Unit 1:

Trees:

Visual Discrimination
Eye-hand Coordination
Fine motor movements

To the educator

Please print this page. Evaluate on Day 5.

These words and dictation should be practiced every day. Make use of slates, flash cards and whiteboards to write and read the words. Cut off the spelling words and dictation on the dotted line on day 5, and read it to the learner/s. The learner/s must then write a test which will be evaluated by the educator.

Spelling words: [27 marks]

Dictation: [40 marks]

Spelling words:

sound	about	flour	round	sour	bound	crown	out	brown
ground	mouth	count	trout	scout	power	town	owl	drown
shout	cloud	south	found	ouch	tower	our	snout	cow

Dictation:

Both the owl and the cow made a sound.
The flour tasted sour in my mouth.
The tower was built on brown ground.
A scout found a round cloud.

